



# NEWSLETTER

Term 3  
August 19<sup>th</sup>, 2020

## Exceptional Educational Experiences

### **DATES TO REMEMBER**

Block 2 remote/flexible learning	Aug 24 <sup>th</sup> – Sept 4 <sup>th</sup>
School council meeting - 7pm WebEx	Tues 25 <sup>th</sup> Aug
Musicaviva online performance	Tues 1 <sup>st</sup> Sept
Block 3 remote/flexible learning	Mon 7 <sup>th</sup> – Fri 18 <sup>th</sup> Sept
End of term 3	Fri 18 <sup>th</sup> Sept
Term 4 commences	Mon 5 <sup>th</sup> Oct

### **TERM 3**

It has been just over two weeks since we recommenced flexible and remote learning. It was a sudden and unexpected change that staff, students and parents have handled exceptionally well. I thank the whole school community for their supportive and 'can do' approach.

The staff have done an amazing job, re-arranging their plans and units for term 3 midway through the term and recreating them for delivery through learning packs, materials and online. This was a massive undertaking in an incredibly short time. I thank them for their tireless work, dedication and care.

Parents have also been amazing at adapting and supporting their child's return to flexible and remote learning 2.0. We have been really impressed with the communication and the student's work learning that they have been doing from home. Early reports are that the 2 week block has been less overwhelming and that parents and students are managing better. Please continue to make contact with the classroom teachers if you need any assistance, materials or have any suggestions for the remaining two blocks of learning.

Last week I sent an email to all families regarding Sandy King's offer of weekly sessions for parents and kids to learn tools and techniques to support emotional wellbeing through these challenging and changing times. Please contact Sandy 0427 938 422 if you would like more information or if you and/or your child would like to participate. The sessions are being offered for free (thank you Sandy) and the school will cover the cost of materials for participants.

It has been good to connect with students and families over the last few weeks via email, phone calls, text, WebEx and when collecting materials. Please keep the communication coming. It is also an important reminder for us all to use these communication methods to reach out to friends and families and keep connected during these next few weeks.

Stay safe and thank you,  
Mark van Bergen (Principal)

### **Music**

Water-Water Everywhere is a MusicaViva concert that we have booked for **12 noon on Tuesday the 1<sup>st</sup> of September**. This performance is a zoom webinar - all students from home can log in and participate. This is a live event. The musicians cannot see the students, but the students can raise their hands online and ask questions and use the chat function. A link will be sent to all parents a few days before to log in with. It will be using 'zoom' so please look if you have zoom downloaded on the device you plan to use before the event. Please contact Mark van Bergen if you need assistance with this.

There will be learning activities for the students around this event provided in the next block, so it would be great if you could arrange to get your child online at 12pm Tuesday 1<sup>st</sup> September, to share in this learning experience.

The cost of the event for all cluster students has been entirely covered thanks to the generosity and support that King Valley Arts provides our community.



### **Literacy**

The 'Literacy corner' for this edition of the newsletter is showcasing the great writing that some of our Prep – 3 students have been doing and shared with us, in this first two week block of remote and flexible learning.



# Literacy corner

## Writing

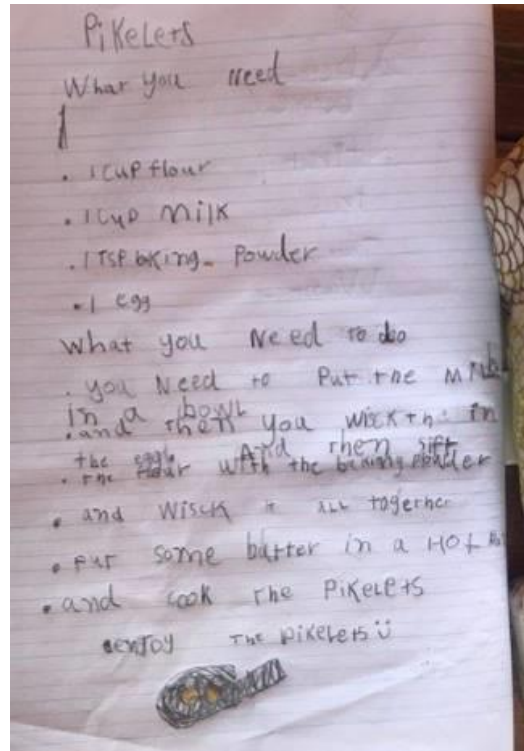
Home learning. By Kody

Home learning is boring we have to do a lot of work. I miss seeing my friends. But the good thing is sometimes we get to do free writing.

When we have a break off work we play games like reading eggs, cool maths games and poison ball outside.

I wish there was no such thing as Covid 19, we can't go anywhere its boring isolating. I don't like isolating it's not fun.

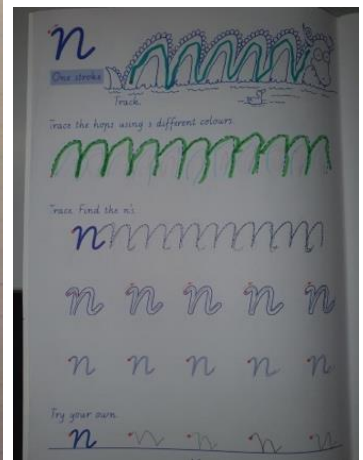
'Pikelets' by Nina



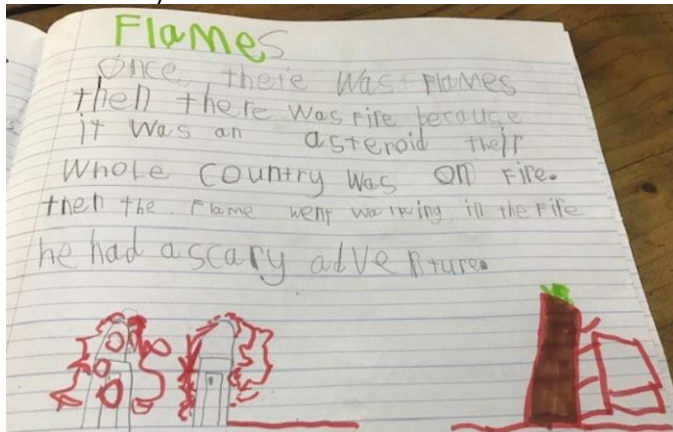
'My Rabbit' by Ellie



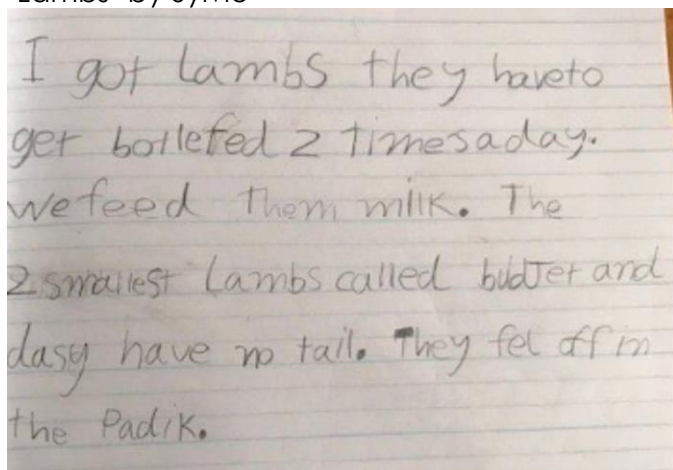
Lalia's handwriting



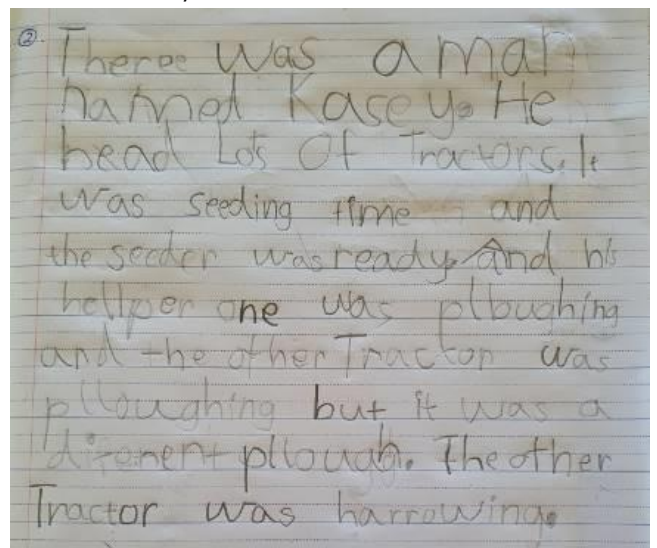
'Flames' by Liam



'Lambs' by Sylvie

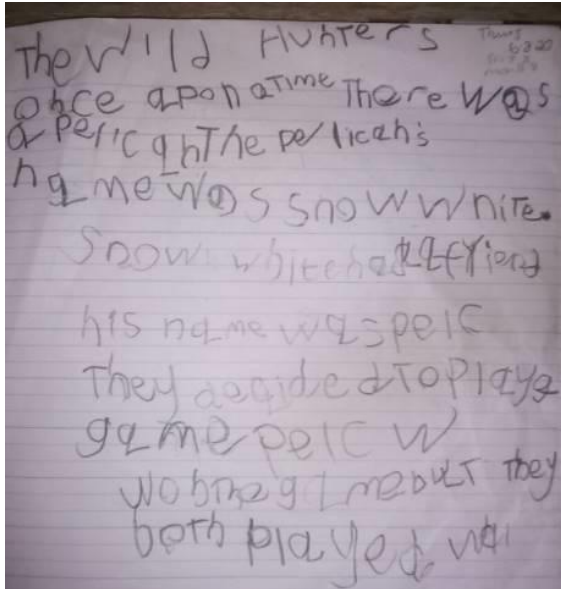


'Tractors' by Joshua

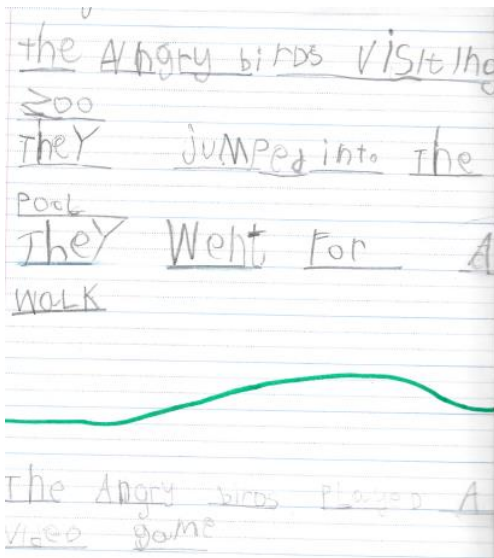




'The wild hunters' by Ethan



'Angry birds' by Maxwell

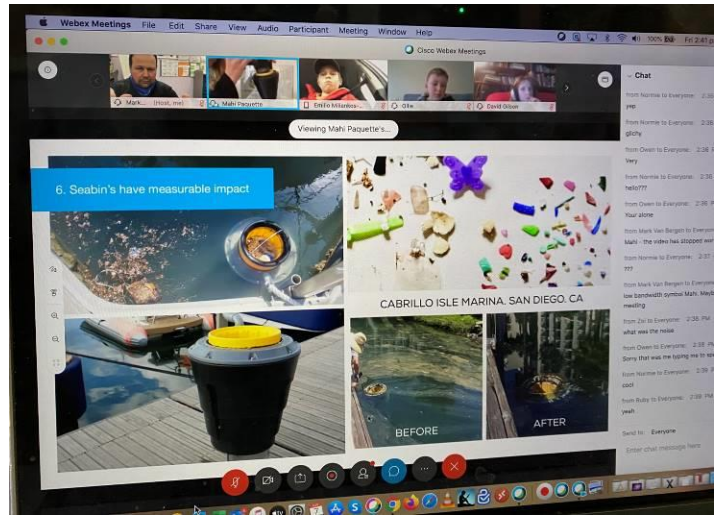


### Social enterprise/ prototyping

Some of the students in the 4-6 class have begun prototyping some of their product ideas for the Social Enterprise class during remote and flexible learning. So hopefully we can hit the ground running when we return in term 4. This year the student's profits from their business will go to support WildCare Tasmania and their work helping Tasmanian Devils.

We had a great WebEx on the first Friday of remote learning with Mahi – from SeaBin Australia. SeaBin was the cause that students supported last year with their business. We donated \$1250 to the SeaBin Foundation. We had 14/21 students join the WebEx meeting and Mahi explained how the Seabin works and discussed the problems of plastics in our oceans and what we can do to minimise plastic waste. The students had some great questions and were pretty amazed at some of

the numbers regarding plastic waste in our oceans.



### Prototyping. Tie Dye t-shirts

**Cost:** Tie dye kits \$30      T-shirts \$3

#### How to do it?

Once you have your tie dye kits and t-shirts, fill the dyes up with water to the line which it will show you. Then you chose your design, I chose a swirl. With the swirl you swirl it up with a fork or with fingers then you put rubber bands around it and then get your die and put it in the sections you made with the rubber bands (you want to put four at the least). Next you put it in your choice of colours then put it in a plastic bag and let it sit for about 6-8 hours. Then rinse it under the tap, after that put it on the line and wait till it dries. Then you have your own tie dye t-shirt! By Milly



### Scrunchies!

Mum got a new sewing machine and I had never used one before so I was keen to try it out. I started by just sewing patterns of material. It wasn't long before I was sewing

scrunchies. I made my first one and looked at what I did wrong. Oops! I put too much elastic. So I tried again, they were so easy that by the second one I was a pro! We are hoping to be selling them online.

By Isabelle



### Every day counts



#### EVERY DAY COUNTS – school attendance

Remember, every day counts. During this term, attendance is being taken remotely. Please check in each day with Dianne if your child is in her class. For Mr. van Bergen's class, students need to complete the attendance question by 2pm on the Google Classroom.

#### COMMUNITY NOTICE

Dear parents and carers,

On Tuesday 25 August, the Department of Education and Training is presenting a free webinar for parents and carers by renowned child psychologist Dr Michael Carr-Gregg, on building family resilience during coronavirus (COVID-19).

Parents and carers play a vital role in helping children feel safe through uncertain times.

Dr Carr-Gregg's webinar is aptly named Managing the Coronacoaster – Tips for building resilient families in the coronavirus era.

In this webinar, Dr Carr-Gregg provides tools and strategies for parents and carers to help manage the lockdown and remote learning. Topics include:

- your supportive role
- setting the emotional tone
- focusing on what you can control
- how to deal with disappointment
- further resources and where to get help.

Dr Carr-Gregg's presentation will run for 45 minutes. This will be followed by a 15-minute question-and-answer session in which parents and carers can ask Dr Carr-Gregg questions.

#### Webinar details

- **When:** Tuesday 25 August
- **Time:** 7:30pm
- **Duration:** 45-minute presentation followed by 15-minute questions and answers session
- **Format:** online via Webex
- **Cost:** free

#### How to register

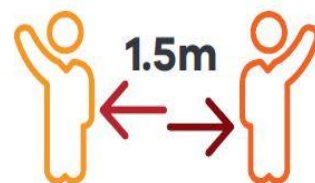
To register and for more information visit the [Managing the Coronacoaster – Tips for building resilient families in the coronavirus era eventbrite page.](#)

## CORONAVIRUS (COVID-19) RESTRICTIONS REMAIN IN PLACE

**If you are unwell, please stay at home.**

The greatest risk of transmission of coronavirus (COVID-19) is between adults. Please follow these physical distancing measures:

- avoid gathering in a group inside or around the school
- keep 1.5m between yourself and other adults



- avoid handshakes and hugs
- wash your hands regularly.



**All school newsletters are available on the school website**

[www.whitfieldps.vic.edu.au](http://www.whitfieldps.vic.edu.au)